

Narrative Program Design
a.11. Performance Measures (GPRAs)

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| <p>GPR MEASURE #1: ACADEMIC ACHIEVEMENT – State Assessments</p> <ol style="list-style-type: none"> 1. Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts on state assessments. 15% 2. Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in math on state assessments. 10% |
| <p>GPR MEASURE #2: GRADE POINT AVERAGE (GPA)</p> <p>Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted grade point average (GPA) less than 3.0 who demonstrated an improved GPA. 40%</p> |
| <p>GPR MEASURE #3: SCHOOL DAY ATTENDANCE</p> <ul style="list-style-type: none"> • Had a school-day attendance rate at or below 90 percent in the prior school year; AND • Demonstrated an improved attendance rate in the current school year. 60% |
| <p>GPR MEASURE #4: IN-SCHOOL SUSPENSIONS</p> <p>Percentage of students grades 1-12 attending 21st CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year. (Grades 5-8) 30%</p> |
| <p>GPR MEASURE #5: STUDENT ENGAGEMENT IN LEARNING</p> <p>Percentage of students in grades 1-5 participating in 21st CCLC programming in the school year and summer who demonstrated improvement in teacher reported engagement in learning. 65%</p> |
| <p>STATE MEASURE #6: FAMILY LITERACY AND INVOLVEMENT</p> <p>Number or percentage of families of participating students who participate in family engagement activities. Number: 50</p> |