

Narrative Program Design

a. 14. Performance Indicators and Objectives Related to GPRA Measures

GPRA Measures 1, 2

Goal 1: Assist students in meeting grade level standards in core academic subjects.

Objective 1.1: Participation in 21CCLC will increase student performance in Math and ELA as measured by the PSSA.

Indicator/Metric 1.1: 15% or greater increase in the percentage of students meeting or exceeding standards for performance in the ELA subtests of the PSSA for students in grades 4-8 participating in 21CCLC programming during the school year and summer. 10% or greater increase in the percentage of students meeting or exceeding standards for performance in the Math subtest of the PSSA for students in grades 4-8 participating in 21CCLC programming during the school year and summer.

Objective 1.2: Participation in 21CCLC will enhance overall student academic performance as evidenced by their cumulative GPA.

Indicator/Metric 1.2: 40% of students in grades 7-8 and 10-12 attending 21CCLC programming during the school year and summer with a prior year with an unweighted grade point average (GPA) less than 3.0 will demonstrate an improved GPA.

GPRA Measures 3, 5

Goal 2: Improve student engagement in learning.

Objective 2.1: Participation in 21CCLC will improve student engagement in attendance as evidenced by improved school attendance rates.

Indicator/Metric 2.1: 60% of students participating in 21CCLC programming who had less than 90% attendance in the prior year will show increases in school attendance rates.

Objective 2.2: Participation in 21CCLC will improve classroom academic engagement as evidenced by teacher perceptions/reports.

Indicator/Metric 2.2: 65% of students in grades 1-5 participating in 21CCLC programming in the school year and summer will demonstrate improvement in teacher reported engagement in learning.

GPRA Measure 4

Goal 3: Assist students in developing targeted social/emotional skills.

Objective 3.1: Participation in 21CCLC will enhance student self-regulation as evidenced by decreases in in-school suspension rates.

Indicator/Metric 3.1: 30% of students grades 1-12 attending 21CCLC programming during the school year and summer will experience a decrease in in-school suspensions as compared to the previous school year. (Grades 5-8)

GPRA State Measure 6

Goal 4: Enhance parents/caregivers' engagement with their student's school.

Objective 4.1: Participation in 21CCLC will result in increased parent/caregiver participation in specific family engagement activities.

Indicator/Metric 4.1: 50% or more of students participating in 21CCLC will have parent(s)/caregiver(s) involvement in family engagement activities.